



*The place you want to be*  
*Passion – Positivity – Pride - Performance*

**Advisory Council Minutes**  
**1/14/25**

- **5:30 – 5:40 SACI Report**
  - From December, focused on Student Learning
    - Changes in the cycle of standards and resource revisions
      - Now quicker cycle for revisions without the prep time
    - Shift toward teachers facilitating learning instead of just providing information
    - It's difficult to switch to teaching these standards when there is a delay in textbooks and materials for the new standards
    - Covered Science of Reading, VLA, Virginia Language and Literacy Screening System
    - Pattie Discussion:
      - Uber focus on phonemic awareness and phonics
      - No more reading levels, only BGL, OGL, AGL
      - We've been a bit of ahead of the curve on incorporating more phonics instruction, last year was purely through HMH, now it's UFLI.
      - Any intervention program that we use for reading has to be on an approved list for the state of Virginia, what we've been using for the last few years for PALS tutoring is not on that list.
      - We still receive funding, we still have tutors.
      - Still doing Core Extension
    - Covered Grading policy
      - Survey coming mid-January, please answer the survey
- **5:40 – 6:10: Discipline & PWCS' Code of Behavior**
  - Beliefs on Discipline and our Discipline Plan
    - Pattie does not have one
      - When RJ came to Pattie, he implemented the Essentials and House System to have positive behavior supports. It's definitely set culture which effects behavior.

- The Level Up System with individualized goal setting and recognition for efforts towards that goal with celebrations and large acknowledgements when they level up—that is our behavior plan.
- There is not a lot that we can do for consequences...when we do give consequences they're not effective.
  - Families as Partners
    - Under VA law parents have a duty...
- PWCS' Code of Behavior
  - Families as Partners (From the PWCS policies)
  - Copied from PWCS Families as Partners section in the Code of Behavior: Under Virginia law, parents have a duty to:
    - Assist the school in enforcing the standards of student conduct and compulsory school attendance in order that education may be conducted in an atmosphere free of disruption and threat to persons or property, and supportive of individual rights ([Code of Virginia § 22.1-279.3 \(a\)](#)).
    - Review and acknowledge the COB, promote proper student conduct, assist the school with the discipline of the student, and meet with school officials, if requested, to discuss matters related to discipline and school.
    - Safely store any firearm present in the household.
    - Sign a statement showing that they know their responsibilities. This statement is in the Back to School packet in [ParentVUE](#).
    - Complete an annual review of the COB and other necessary legal acknowledgments immediately before the start of school or during the first weeks of the school year.
    - Ensure that the student is appropriately dressed for school as determined by the dress code, which is developed cooperatively at local schools by students, parent(s), and school staff.
    - Provide such books, materials, instruments, uniforms, and equipment as are required for effective participation in the school program.
    - Know promotion and graduation requirements as published each year for middle and high school students in the "[Secondary Course Catalog](#)."

- Provide current emergency information, including a telephone number, to the school to ensure that the school can contact the parent immediately in case of an emergency.
  - Provide a certified copy of the student's birth certificate, and/or immigration documentation, physical examination, and record of the completed series of immunizations, upon initial entry to school.
  - Understand that drugs and weapons, as described in the COB, will not be tolerated at school activities, on property owned by the school board, when going to and from school and bus stops, on school buses, at bus stops, and in cases involving off-site, school-sponsored activities such as field trips, sporting events, and club activities; and that violators are subject to corrective action, up to and including expulsion.
- What we're seeing at Pattie:
    - When we call parents at least 50% probably more will argue or not even acknowledge that their child does it and also refuse the consequences that they are given
- Acts for which students may be disciplined from Code of Behavior (examples)
    - Disobedience/Disrespect
      - No student shall disregard or disobey any reasonable request made by a school staff member. Any student who directs profanity, threats, or other forms of verbal abuse toward a school staff member shall be subject to OSS and considered for further disciplinary action.
    - Disruption
      - No student while on school property, at a school-sponsored activity, or on school buses shall behave in a disorderly manner or in any other way that interrupts or disturbs the orderly operation of the school. Conduct occurring off school grounds that disrupts the school, the educational process, or the rights of the students or staff may also result in corrective action at school.
    - Vandalism

- No student shall maliciously or willfully damage, deface, or destroy school property, or the personal belongings of others. (This includes graffiti, as well as computer and other electronic vandalism.) Students are responsible for reimbursing the School Board for actual breakage or destruction of property or for the failure to return property owned by or under the control of the School Board. Disciplinary action may be taken against students who commit vandalism or fail to return property owned by or under the control of the School Board. Virginia law authorizes the School Board to take legal action to recover the cost of such damage from the parents of such students.
- Fighting
  - Students are responsible for settling confrontations that may arise in a peaceful manner and without the use of violence. When students feel that they are unable to settle disagreements peacefully, they should seek assistance from school personnel, such as a teacher, counselor, principal, social worker, etc. Fighting will result in corrective action, which may include suspension or further disciplinary action. Students are also subject to corrective action for behavior they may not consider to be serious or threatening (“horseplay,” “playing around,” etc.) when that behavior may cause injury, discomfort, or disruption.
- School Bus Rules
  - Transportation Regulation: <https://codeofbehavior.pwcs.edu/school-bus-rules-0>
  - Really limited in our response, consequences get appealed. There has been more support from the Assistant Superintendent lately in those appeals.
- Tiered Responses to Student Behavior
  - Leveled Interventions
  - Restitution
    - Restorative Discipline: If you have kids that are consistently mean, we might try to require them to do 10 good deeds that week and track. Wants them to know what it feels like to be nice. Comes down to conferencing, i.e. bringing the two parties together and discussion what

kind of harm that has done to the child and the family, in an effort to develop empathy. It's not one of our typical consequences.

- Here at Pattie, we've decided that the best way to help these kids is to teach them how to be good people. We think this is why we have fairly low rates of behavior issues.
- Parents on either end of the spectrum
- Playground shading options
  - We're definitely going to be doing that between the PTCO and the school
  - Swings in addition to that would require some sort of fundraising effort
    - How important are swings?
      - Teacher survey maybe
- **6:15 – 6:30: Open Topic/Discussion**
  - Lunch Line & Clubs (from previous meeting)
- **Next Meeting: March 11<sup>th</sup> – No Meeting in February**
  - **Input on the next topic to cover?** Maybe grading. Will share the regulation and the practices developed by the Leadership Team, get feedback from our PAC.