



*The place you want to be*  
*Passion – Positivity – Pride - Performance*

**Advisory Council**  
**11/19/24**

- **5:30 – 5:40** SACI Report
- **5:40 – 6:00**
  - Pattie’s Student Achievement (2023-2024)
    - See the data below
- **6:00 – 6:15** – Pattie’s Continuous Improvement Plan
  - When the Leadership Team meets in the spring to develop these goals, they only had preliminary SOL rates.
  - Last year, Math was our CIP focus and we really closed that gap and did well.
  - Our reading rates were less. The previous year we were more in the 85% pass range. This year there is a focus on reading from the Virginia Literacy Act.
  - Goal: 90% pass rate in Reading – All Students
    - 100% of classroom observations will reflect evidence of teaching, modeling or holding students accountable for engaging with text they are reading
      - This is our strategic priority. One of the root causes that we concluded was that kids were just kind of picking up text and reading it and not giving any thought to it or taking any meaning from it.
      - More than just passing the test, we want to teach kids how to think about their thinking as they read the text, i.e. meta-cognitive skills.
      - Teachers are expected to model that and hold kids accountable to that.
      - Preparing to Read posters—distributed to every classroom. Gives ways to make their thinking visible as they read.
  - Goal: 87% pass rate in Science – All Students (5<sup>th</sup> grade)
    - Dropped across the board during the pandemic.

- 100% of classroom walkthroughs in 4<sup>th</sup> and 5<sup>th</sup> grades will reflect evidence of students applying their understanding of concepts in science by working at the “Apply” level or higher of Bloom’s Taxonomy.
- Science SOL is getting more demanding and challenging.
- The investigative standard—have to understand science investigations, we are trying to apply that consistently throughout all instruction.

These approaches are similar to what we did with math that ended up being successful. We also believe that these strategies are not just helpful for the test but will help kids develop perseverance and critical thinking.

- Pattie’s Data relating to Commitments #2 and #3
- Shared the Division Climate and Culture Survey
  - Staff and Family feedback was relatively high, we’re not worried about those, so we are focusing on Positive Climate and Culture.
  - Positive Climate and Culture
    - The one that stood out this year is the social media bullying response.
      - Tackling social media and online bullying in general, problems with text threads and fake social media accounts.
      - It is a part of the counselor’s plans as well and they did a different survey for 3-5 graders. 50% of the kids have social media, of those kids 40% respond that they are bullied on social media.
      - They are building resources for teachers to use.
    - Will continue with quarterly surveys to monitor.
  - Family Engagement
    - Parents need to be engaged in their child’s education and understand their grades, the levels of achievement, and what is being taught in school.
    - Started looking at criteria that we could use to tier families that are considered at-risk.
      - Ms. Montes realized that a lot of the kids who had higher levels of absenteeism, etc are in K and 1<sup>st</sup> grade. Most of these are people who are new to our school.
      - She and Mr. Lucciotti are doing proactive outreach to these families, like after report cards come out, before school events, etc.

- Goal is to reduce by 25% the number of identified families in those tiers.  
This will be tracked by monitoring attendance and grades.
- Suggestion was made about surveying these families regarding barriers to participation and possible solutions.
- Goal: 50% or fewer of 4<sup>th</sup> and 5<sup>th</sup> graders will report being bullied on social media
  - Increase parent outreach and knowledge
  - Teach students how to handle online bullying
- Goal: 25% reduction of K-1 families identified as Tier 2 or Tier 3
  - Proactive outreach to identified families to ensure that they understand the impact of their child’s absences, their child’s grades and current achievement, and their attendance at important school events with regards to their student’s achievement.
- **6:15 – 6:30 - Questions and Open Comment**
  - Discussion of lunch line practices, extracurricular options, and a question/discussion regarding SOLs and accreditation—there is a difference between federal accountability and state accreditation.
- **Next Meeting: January 14<sup>th</sup>**
  - Input on the next topic to cover?
  - Meeting adjourned at 6:25 PM

**Pattie’s Student Achievement 23/24**

**Overall Ranking (out of 62 ES) Overall SOL Achievement**

School	# Advance	% Advance	# Proficient	% Proficient	# Pass	% Pass	# Fail	% Fail	Total Tested
Haymarket ES	356	28.78%	760	61.44%	1,116	90.22%	121	9.78%	1,237
Glenkirk ES	258	31.35%	484	58.81%	742	90.16%	81	9.84%	823
Gravelly ES	325	28.53%	696	61.11%	1,021	89.64%	118	10.36%	1,139
Mountain View ES	150	22.73%	438	66.36%	588	89.09%	72	10.91%	660
Alvey ES	247	28.42%	523	60.18%	770	88.61%	99	11.39%	869
T.Clay Wood ES	298	26.75%	684	61.40%	982	88.15%	132	11.85%	1,114
Cedar Point ES	169	22.53%	485	64.67%	654	87.20%	96	12.80%	750
Ashland ES	266	24.36%	685	62.73%	951	87.09%	141	12.91%	1,092
Pattie ES	225	24.12%	587	62.92%	812	87.03%	121	12.97%	933

**Overall Ranking (out of 62 ES) Math SOL Achievement**

School	# Advance	% Advance	# Proficient	% Proficient	# Pass	% Pass	# Fail	% Fail	Total Tested
Haymarket ES	141	30.06%	295	62.90%	436	92.96%	33	7.04%	469
Glenkirk ES	95	30.74%	189	61.17%	284	91.91%	25	8.09%	309
Gravely ES	114	26.89%	274	64.62%	388	91.51%	36	8.49%	424
Mountain View ES	59	23.98%	163	66.26%	222	90.24%	24	9.76%	246
Pattie ES	86	23.69%	237	65.29%	323	88.98%	40	11.02%	363

### Overall Ranking (out of 62 ES) Reading SOL Achievement

School	# Advance	% Advance	# Proficient	% Proficient	# Pass	% Pass	# Fail	% Fail	Total Tested
Glenkirk ES	68	22.01%	213	68.93%	281	90.94%	28	9.06%	309
Alvey ES	74	22.91%	215	66.56%	289	89.47%	34	10.53%	323
Mountain View ES	34	13.77%	187	75.71%	221	89.47%	26	10.53%	247
Ashland ES	90	22.06%	273	66.91%	363	88.97%	45	11.03%	408
Gravely ES	87	20.52%	290	68.40%	377	88.92%	47	11.08%	424
Haymarket ES	101	21.67%	312	66.95%	413	88.63%	53	11.37%	466
T.Clay Wood ES	74	17.70%	294	70.33%	368	88.04%	50	11.96%	418
Cedar Point ES	57	20.07%	193	67.96%	250	88.03%	34	11.97%	284
Old Bridge ES	59	25.54%	143	61.90%	202	87.45%	29	12.55%	231
Pattie ES	62	17.22%	251	69.72%	313	86.94%	47	13.06%	360

### Overall Ranking (out of 62 ES) Science SOL Achievement

School	# Advance	% Advance	# Proficient	% Proficient	# Pass	% Pass	# Fail	% Fail	Total Tested
Mountain View ES	32	32.65%	58	59.18%	90	91.84%	8	8.16%	98
T.Clay Wood ES	57	39.31%	73	50.34%	130	89.66%	15	10.34%	145
Alvey ES	48	37.21%	67	51.94%	115	89.15%	14	10.85%	129
Haymarket ES	49	28.00%	104	59.43%	153	87.43%	22	12.57%	175
Gravely ES	61	38.61%	76	48.10%	137	86.71%	21	13.29%	158
Glenkirk ES	37	34.58%	54	50.47%	91	85.05%	16	14.95%	107
Piney Branch ES	44	28.95%	85	55.92%	129	84.87%	23	15.13%	152
Buckland Mills ES	39	29.55%	73	55.30%	112	84.85%	20	15.15%	132
Featherstone ES	19	24.36%	47	60.26%	66	84.62%	12	15.38%	78
Henderson ES	41	26.80%	88	57.52%	129	84.31%	24	15.69%	153
Marshall ES	35	27.78%	71	56.35%	106	84.13%	20	15.87%	126
Pattie ES	30	28.04%	60	56.07%	90	84.11%	17	15.89%	107

### Overall Ranking (out of 62 ES) Virginia Studies SOL Achievement

School	# Advance	% Advance	# Proficient	% Proficient	# Pass	% Pass	# Fail	% Fail	Total Tested
Dale City ES	16	29.63%	35	64.81%	51	94.44%	3	5.56%	54
Featherstone ES	14	31.11%	27	60.00%	41	91.11%	4	8.89%	45
Ellis ES	8	26.67%	19	63.33%	27	90.00%	3	10.00%	30
Sinclair ES	25	31.65%	46	58.23%	71	89.87%	8	10.13%	79
Haymarket ES	65	51.18%	49	38.58%	114	89.76%	13	10.24%	127
Marshall ES	48	44.86%	48	44.86%	96	89.72%	11	10.28%	107
Chris Yung ES	45	47.37%	40	42.11%	85	89.47%	10	10.53%	95
Gravelly ES	63	47.37%	56	42.11%	119	89.47%	14	10.53%	133
Victory ES	49	53.85%	32	35.16%	81	89.01%	10	10.99%	91
Bristow Run ES	41	41.41%	47	47.47%	88	88.89%	11	11.11%	99
Coles ES	17	27.87%	37	60.66%	54	88.52%	7	11.48%	61
T.Clay Wood ES	55	42.97%	58	45.31%	113	88.28%	15	11.72%	128
Cedar Point ES	37	37.37%	50	50.51%	87	87.88%	12	12.12%	99
Penn ES	33	36.67%	46	51.11%	79	87.78%	11	12.22%	90
Glenkirk ES	58	59.18%	28	28.57%	86	87.76%	12	12.24%	98
Old Bridge ES	24	43.64%	24	43.64%	48	87.27%	7	12.73%	55
Alvey ES	30	31.91%	52	55.32%	82	87.23%	12	12.77%	94
Westridge ES	58	44.62%	55	42.31%	113	86.92%	17	13.08%	130
West Gate ES	8	36.36%	11	50.00%	19	86.36%	3	13.64%	22
Ashland ES	51	39.23%	61	46.92%	112	86.15%	18	13.85%	130
Tyler ES	35	40.70%	39	45.35%	74	86.05%	12	13.95%	86
Minnieville ES	29	39.19%	33	44.59%	62	83.78%	12	16.22%	74
King ES	17	30.91%	29	52.73%	46	83.64%	9	16.36%	55
Pattie ES	47	45.63%	39	37.86%	86	83.50%	17	16.50%	103

### Overall Ranking (out of 62 ES) SOL Achievement – ESOL

School	# Advance	% Advance	# Proficient	% Proficient	# Pass	% Pass	# Fail	% Fail	Total Tested
Glenkirk ES	12	14.29%	54	64.29%	66	78.57%	18	21.43%	84
Pattie ES	14	10.45%	86	64.18%	100	74.63%	34	25.37%	134

### Overall Ranking (out of 62 ES) Math & Reading Achievement – ESOL

#### Math

School	# Advance	% Advance	# Proficient	% Proficient	# Pass	% Pass	# Fail	% Fail	Total Tested
Pattie ES	9	14.52%	44	70.97%	53	85.48%	9	14.52%	62
Glenkirk ES	4	11.76%	25	73.53%	29	85.29%	5	14.71%	34
Havmarket ES	2	4.88%	30	73.17%	32	78.05%	9	21.95%	41

#### Reading

School	# Advance	% Advance	# Proficient	% Proficient	# Pass	% Pass	# Fail	% Fail	Total Tested
Glenkirk ES	5	14.71%	22	64.71%	27	79.41%	7	20.59%	34
Mountain View ES	0	0.00%	14	77.78%	14	77.78%	4	22.22%	18
Haymarket ES	1	2.63%	26	68.42%	27	71.05%	11	28.95%	38
Pattie ES	3	5.08%	38	64.41%	41	69.49%	18	30.51%	59

### Overall Ranking (out of 62 ES) SOL Achievement – Special Education

School	# Advance	% Advance	# Proficient	% Proficient	# Pass	% Pass	# Fail	% Fail	Total Tested
Cedar Point ES	19	13.67%	89	64.03%	108	77.70%	31	22.30%	139
Mountain View ES	10	7.41%	87	64.44%	97	71.85%	38	28.15%	135
Piney Branch ES	16	10.53%	90	59.21%	106	69.74%	46	30.26%	152
Haymarket ES	22	13.66%	89	55.28%	111	68.94%	50	31.06%	161
Alvey ES	19	11.88%	86	53.75%	105	65.63%	55	34.38%	160
King ES	7	11.48%	32	52.46%	39	63.93%	22	36.07%	61
Occoquan ES	19	13.19%	73	50.69%	92	63.89%	52	36.11%	144
Belmont ES	21	19.09%	48	43.64%	69	62.73%	41	37.27%	110
Glenkirk ES	17	11.33%	77	51.33%	94	62.67%	56	37.33%	150
Sinclair ES	12	11.11%	55	50.93%	67	62.04%	41	37.96%	108
T.Clay Wood ES	22	16.42%	60	44.78%	82	61.19%	52	38.81%	134
Leesylvania ES	25	16.78%	66	44.30%	91	61.07%	58	38.93%	149
Old Bridge ES	12	10.62%	57	50.44%	69	61.06%	44	38.94%	113
Gravelly ES	15	11.45%	64	48.85%	79	60.31%	52	39.69%	131
Covington-Harper ES	21	12.73%	77	46.67%	98	59.39%	67	40.61%	165
Victory ES	17	11.72%	68	46.90%	85	58.62%	60	41.38%	145
Signal Hill ES	16	9.20%	81	46.55%	97	55.75%	77	44.25%	174
Featherstone ES	1	1.72%	31	53.45%	32	55.17%	26	44.83%	58
Bennett ES	11	6.18%	86	48.31%	97	54.49%	81	45.51%	178
Montclair ES	4	2.78%	74	51.39%	78	54.17%	66	45.83%	144
Pattie ES	11	11.46%	41	42.71%	52	54.17%	44	45.83%	96