am	you	then
at	day	was
can	down	what
go	into	didn't
is	looking	don't
like	she	eat
me	they	from
see	went	give
the	where	good
to	will	make
dad	your	of
he	all	out
it	away	saw
look	back	were
mom	big	when
my	her	again
on	over	because
up	this	could
we	want	does
and	who	every
are	with	laugh
come	came	many
for	have	new
got	help	night
here	next	very
not	now	walk
play	one	why
said	some	

Over the summer, use these questions after reading a book or listening to a story to review comprehension skills.

Five Finger Retell –Ask your child to hold up one finger at a time to share: character(S), setting, problem, events, ending

What happened at the beginning of the story?

Who are the characters?

What was the setting of the story?

What was the problem in the story?

What happened during the middle part of the story?

How did the story end?

Using the below sentence frame, ask your child to fill in the blanks after the story:

______somebody) wanted ______but____so_____then

Feel free to read NON-FICTION BOOKS over the summer. After the reading, flag any important fact(s) or sentence, write a few key words, using the key words write a sentence containing this story.

Math ideas for the summer

- Addition and Subtraction Cards
- Counting coins that the same up to a \$1.00
- Count to 120
- Skip count by 2s, 5s, and 10s to 120
- Writing numbers to 120
- Counting backwards from 30
- Making Patterns
- Creating story problems